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Professional Conversations: A Learning Journey

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November 2012

Setting the scene: where we were...

'Paradigm's – supporting moving on and building on this thinking

VETCAT Survey 2010

High acceptance

VET Practitioner–placed in the centre of their L&D Journey

What we learned:

- Common language around teaching and learning quality
- Tailored approach to L&D planning
- Value of Professional conversations –
  - with peers
  - and their managers
- Performance Management discussions (PIMs-
  personal impact maps)

Where we want to be:

- The customer experience is everything – DISCOVER, DECIDE, CONNECT, COMPLETE, EXTEND
- VET Practitioners committed to our customers
- Educational and industry credibility
- Building professional capacity and educational excellence from whatever level
- Reinforces SCIT as a learning organisation

How do we get there?

- Mind shift – to being the driver of my journey
- Giving our VET practitioners the tools – road map
- Educational Leadership – road-side assistance
- In-house, low cost customised activities
- Professional conversations and networks- vertically and horizontally
- 'Building Excellence in Teaching' (BEiT) activities-
  e.g. BOOT CAMP, Educational Ekka, workshops
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**ACTIVITY:**
- For the Scenario presented
- Using the L&D Journey Plan and the VETCAT Skills Sets - Design a 12 month L&D Journey for this VET Practitioner to build his/her capabilities

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**OUTCOMES: where are we going next?**
- Quote from BOOT CAMP feedback
  "It gives me permission to be where I am now"
- Recognises - no one knows everything from day 1
- Using trial and error is OK! Its called Continuous Improvement
- Raising Self Awareness
- Making meaning of being a VET Practitioner

Questions?
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